**Thesis survey – Split data sets**

**M = Male**

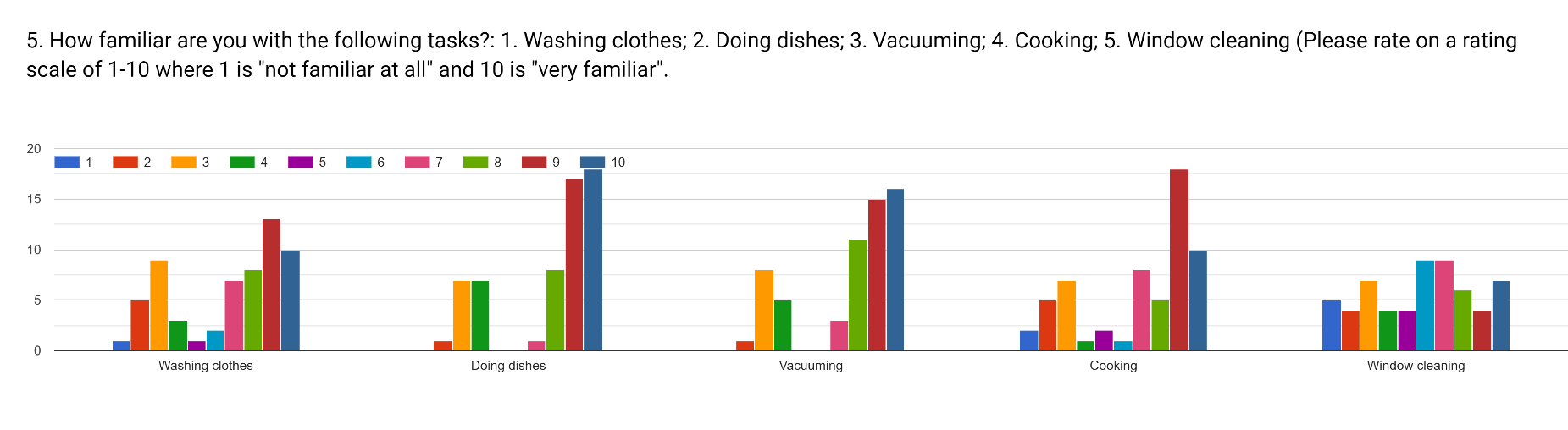
**F = Female**

3. What do you study? (If you are not a student, you can leave this field blank)

|  |  |  |
| --- | --- | --- |
| Communication | M | Student/young adult |
| Hbo social work | F | Student/young adult |
| Mechanics | M | Student/young adult |
| Software Engineering | M | Student/young adult |
| Artificial Intelligence | F | Information science expert |
| International Business Administration | F | Student/young adult |
| Information Sciences | F | Information science expert |
| Governance and Organisation studies | M | Student/young adult |
| International Business Administration | M | Student/young adult |
| Information Science | M | Information science expert |
| Information Sciences | F | Information science expert |
| Information science | F | Information science expert |
| Fashion& Design | F | Student/young adult |
| Econometrics | M | Student/young adult |
| commerciële economie | M | Student/young adult |
| Flight Attendent | F | Student/young adult |
| Commercial sciences | M | Student/young adult |
| Commerciële Marketing | M | Student/young adult |
| Accountancy | F | Student/young adult |
| International Business Administration | F | Student/young adult |
| Architecture | M | Student/young adult |
| Social work (SPH) | F | Student/young adult |
| Contactlensspecialist | M | Student/young adult |
| Medicine | M | Student/young adult |
| Information Sciences | M | Information science expert |
| Master Social and Cultural Anthropology | M | Student/young adult |
| Web developer | M | Student/young adult |
| Information Sciences | F | Information science expert |
| Accountancy | F | Student/young adult |
| Information Sciences | F | Information science expert |
| Physics | M | Student/young adult |
| Built Environment (architecture) | M | Student/young adult |
| Civil engineering | M | Student/young adult |
| Vliegtuigtechniek | M | Student/young adult |
| International Relations & Political Science | F | Student/young adult |
| VMBO | F | Student/young adult |
| VMBO | M | Student/young adult |
| Psychology (Erasmus) | F | Student/young adult |
| Post Master Accountancy | M | Student/young adult |
| Artificial Intelligence (AI) | M | Student/young adult |
| Biology | F | Student/young adult |
| Toegepast Pyschologie | F | Student/young adult |
| Biomedical Sciences | M | Student/young adult |

4. What is your profession / What kind of working field are you in? (If you do not have a job, you can leave this field blank)

|  |  |  |
| --- | --- | --- |
| Entertainment and Creative industries | M | Student/young adult |
| Social worker | F | Student/young adult |
| IT | M | Information science expert |
| Medewerker Verkoopklaar bij de Albert Heijn | M | Student/young adult |
| Sales | F | Student/young adult |
| Recruitment | F | Student/young adult |
| Junior consultant | F | Information science expert |
| Designer | M | Student/young adult |
| Office Assistent | M | Student/young adult |
| Business owner / Sales | M | Student/young adult |
| sales | F | Student/young adult |
| Catering industry on Schiphol | F | Student/young adult |
| Marketeer | F | Student/young adult |
| Hospitality | M | Student/young adult |
| Chef | M | Student/young adult |
| Employee in the supermarket | F | Student/young adult |
| Call center | M | Student/young adult |
| Pilot | M | Student/young adult |
| Optician | F | Student/young adult |
| Recruitment | F | Student/young adult |
| Retail | M | Student/young adult |
| Administratie medewerker | F | Student/young adult |
| Administratie | M | Student/young adult |
| Albert Heijn | M | Student/young adult |
| Assurance intern | M | Student/young adult |
| Salesman | M | Student/young adult |
| Support & inside sales | M | Student/young adult |
| Sales | F | Information science expert |
| Sales | F | Student/young adult |
| Entrepeneur | F | Information science expert |
| Mc Donalds | M | Student/young adult |
| Mc Donalds | M | Student/young adult |
| Assistent accountant | M | Student/young adult |
| Facility Manangement | M | Student/young adult |
| Pensioenkunde | F | Student/young adult |
| Accountant | F | Student/young adult |
| AI | M | Student/young adult |
| Animal rescue | F | Student/young adult |
| Psycholoog | M | Student/young adult |
| PhD student | M | Information science expert |
| AI Researcher | F | Information science expert |
| Lecturer (higher education field) | F | Information science expert |
| PostDoc Digital Humanities | M | Information science expert |
| Researcher | M | Information science expert |
| CTO | M | Information science expert |
| Assistant professor in Computer Science | M | Information science expert |
| Researcher | F | Information science expert |
| PhD | F | Information science expert |
| Research | M | Information science expert |
| Software engineer | F | Information science expert |
| PhD student/developer | M | Information science expert |
| researcher computer science | M | Information science expert |
| Psychology PostDoc | F | Information science expert |
| Developer | M | Information science expert |
| Post-doc researcher | M | Information science expert |

6. What do you consider to be commonsense knowledge when washing clothes? (You are able to list several answers)

|  |  |  |
| --- | --- | --- |
| Empty all pockets | M | Student/young adult |
| The cleaner the better | F | Student/young adult |
| Separate you clothes by color. For example: Colored, dark and white separately. | M | Student/young adult |
| Kleur op kleur. Zwart op zwart. Kleren van binnenuit wassen voor optimaal resultaat. | M | Student/young adult |
| Het scheiden van verschillende soorten kleding, waspoeder/waspods gebruiken, wasprogramma selecteren die past bij het wasgoed. | F | Student/young adult |
| Dat je niet alles bij elkaar gooit maar het verdeeld | F | Student/young adult |
| -You need soap -Every piece of clothing has a label that tells you how to wash it | F | Student/young adult |
| Kleren in de trommel doen, deurtje dicht. | M | Student/young adult |
| Not too hot, seperate colors from white, use the right type of detergent per specified wash. | M | Student/young adult |
| Which types of clothes can be washed together, and the functions of different programmes | M | Student/young adult |
| Know the different programmes, know how to sort clothes, know the detergents | F | Student/young adult |
| Know how the washing machine works Know which clothes belong together in the washing machine | F | Student/young adult |
| Don't mix colors, check the labels for instructions, watch out for soft clothes, put hoodies/jeans reversed and zipped up, check pockets before washing | F | Student/young adult |
| 1) Seperating colours 2) using the right temperature | M | Student/young adult |
| Wash white with whites only | M | Student/young adult |
| Temperature, color, washing liquid | F | Student/young adult |
| Separate colored and white clothes, and separate different clothing materials. | M | Student/young adult |
| Opening door | M | Student/young adult |
| welke kleuren je bij elkaar kan wassen en op welke stand en tempratuur je dit moet wassen | F | Student/young adult |
| That you need to separate white from colour clothing | F | Student/young adult |
| Knowing that you don't wash white and colour together. | M | Student/young adult |
| Using the washingmachine | F | Student/young adult |
| Seperating colors, using detergent | M | Student/young adult |
| Use soap. Let it dry in the sun immediately after you’re done. | M | Student/young adult |
| In case of washing your clothes with a machine, I think the buttons of how long you want your clothes to be washed and how f.e. Handwash mode. | M | Student/young adult |
| Kleur scheiden, bepaalde temperatuur, poeder erin, vergeet je telefoon niet eruit te halen | M | Student/young adult |
| All the clothes are wet after it's washed.  It will take some time till the clothes are dry.  You have to open the clothes, so it can dry faster. You have different kind of standards for washing the clothes. For example colourful clothes and white clothes | M | Student/young adult |
| Sorting clothes | F | Student/young adult |
| Color by color | F | Student/young adult |
| Het scheiden van kleuren | F | Student/young adult |
| Turn around socks Color correct | M | Student/young adult |
| Divide between coloured and non-coloured clothes | M | Student/young adult |
| Seperating colors and fabrics. | M | Student/young adult |
| Witte was en gekleurde was apart wassen | M | Student/young adult |
| Kleur apart van wit | F | Student/young adult |
| how to turn the machine on and off, what program you should use, that black clothes should go together etc | F | Student/young adult |
| Watch the labels, colors, temperature and materials | M | Student/young adult |
| Just pressing the button and wait till it’s done | F | Student/young adult |
| sorting by colour, clothes having washing / drying instructions on the labels | M | Student/young adult |
| -At which temperature you wash specific pieces of clothing -Washing colour-organized | M | Student/young adult |
| Use the right temperature with the material or clothing type that you are going to wash | F | Student/young adult |
| What to wash seperately | F | Student/young adult |
| Seperating the whites from the colours | M | Student/young adult |
| Set the machine ,hang the clothes,fold them | M | Student/young adult |
| Separate white from colour / Where to put softener | M | Student/young adult |
| Kleuren scheiden, wasmachine aanzetten | M | Student/young adult |
| All the clothes have to be and look clean and have to smell fresh after I washed them. | F | Student/young adult |
| Wassen | F | Student/young adult |
| Degrees and putting white with white only | M | Student/young adult |
| Never mix Colors and White | F | Student/young adult |
| Knowing how to sort clothes, what detergent to use and when to apply fabric softener. | M | Information science expert |
| Bedienen van wasmachine | M | Information science expert |
| Je moet weten hoe de hele procedure in elkaar zit | F | Information science expert |
| What temperature to use, what colors not to combine. | M | Information science expert |
| Washing clothes means they are dirty. Water is required to clean clothes A washing machine can be used to wash clothes | M | Information science expert |
| Do not wash color clothes together with white (light color) clothes.  Do not use high temperature for dark color clothes.  Do not use bleach for clothes of any color other than white. Use pre-wash cycle for heavily dirty clothes. | F | Information science expert |
| different fabrics require to be washed at different temperatures | F | Information science expert |
| Separate colors, keep the temperature low unless there are stains, high temperatures cause colors to fade, the main detergent goes in the largest receptacle. | F | Information science expert |
| you need soap and water | M | Information science expert |
| - when clothes come in contact with water, they become wet | F | Information science expert |
| - A too high temperature will damage coloured (mostly cotton) clothes - New coloured clothes can release colour and affect other clothes they're washed with - Soap is required - Conditioner can be used - Use spin dryer to make your clothes dry faster - Spin dryer can damage delicate clothes - Wool stuff shouldn't go in the washing machine - Choose the temperature and the time according to the type of clothes you're washing | M | Information science expert |
| used on clothes that are dirty typically automated using washing machine, requires electricity  clothing gets wet uses some kind of soap machine uses centrifuge to get most of the water out takes roughly an hour when using machine clothes come out clean, usually within certain bounds, higher water temperature washes better when water temperature is too high, clothes can shrink permanently  some dyes (primarily red) can transfer to other clothing items clothes can be hung to dry or put in a dryer | F | Information science expert |
| Separate textile types before washing, distinguish in general between high en low temperature washing | F | Information science expert |
| Separate colours, put them in water first and add soap, rinse. | F | Information science expert |
| It involves warm water, detergent, clothing, dirt or stains in them. You wash using a laundry machine. It takes electricity to spin the clothing through the warm water, where the detergent dissolved in the water dissolves the stains. The clothes are spun at high speeds at the end of the washing cycle to spin out the water, but the clothes emerge damp from the machine, so you need to dry them out. | M | Information science expert |
| Detergent is needed Detergent can be in liquid or in powered form. You can select a temperature and sometimes a program on the washing machine. You need to check the temperature recommendation on the cloths' labels in order to select right temperature on the machine | F | Information science expert |
| Clothes need to be removed from the machine once washed. | M | Information science expert |
| Clothes are washed when dirty. Usually with water. Lights apart from Darks. They need to be hanged as soon as possible, otherwise you need to iron. | F | Information science expert |
| the laundry will be washed, but comes out wet, and will need to be hung out to dry afterwards | M | Information science expert |

7. What do you NOT consider to be commonsense knowledge when washing clothes?

|  |  |  |
| --- | --- | --- |
| There is none | M | Student/young adult |
| Washing your clothes too warm. It will shrink | F | Student/young adult |
| The washing temperatures and which materials are able to be cleaned by hand and which are not. | M | Student/young adult |
| Don’t have that much knowledge about this subject | M | Student/young adult |
| Op hoeveel graden elk soort kleding/stof gewassen mag worden. Mijn nani had ooit een mooie arsenal shirt van me verpest doordat ze de was te heet had gezet en zo die letters aan de voortkant van m'n shirt verdwenen. #neverforgetwhatnanidid | F | Student/young adult |
| -Different colours of clothing have to be separated. -The symbols on the labels of clothing all have a different meaning -Some clothes cannot be washed in the washing machine but the label can tell you. | F | Student/young adult |
| Bonte was, witte was, niet te vol douwen, hoeveel graden, hoeveelheid wasmiddel etc | F | Student/young adult |
| Seperate light colours from black | M | Student/young adult |
| Any tricks for cleaning stains which don't go away after washing your clothes | M | Student/young adult |
| How the machine works | M | Student/young adult |
| The temperature | F | Student/young adult |
| knowing where to put the detergents | F | Student/young adult |
| How much soap you need | F | Student/young adult |
| Black socks with color | M | Student/young adult |
| Verbruik | M | Student/young adult |
| On how many degrees which materials should be washed | F | Student/young adult |
| Choosing washing temperature | M | Student/young adult |
| hoe je bepaalde stoffen moet wassen | M | Student/young adult |
| The degrees | F | Student/young adult |
| Exactly on what degree you have you wash your clothes | F | Student/young adult |
| Ironing | M | Student/young adult |
| Washing white clothes on a higher degree | F | Student/young adult |
| How long to wash. | M | Student/young adult |
| What the signs mean when putting the washing powder in the washer, like the flower sign etc. It can be confusing. | M | Student/young adult |
| Welke temperatuur, hoe lang, hoe het apparaat werkt | M | Student/young adult |
| Degrees for washing the clothes | M | Student/young adult |
| Brooming | M | Student/young adult |
| Don’t wash certain things too hot | F | Student/young adult |
| Wat wel en niet in de droger kan | F | Student/young adult |
| Using powder other liquid soap | F | Student/young adult |
| putting socks in a washing bag so the socks don't scatter | M | Student/young adult |
| Seperating towels from normal clothes. Wash clothes inside out. | M | Student/young adult |
| Alles door elkaar wassen | M | Student/young adult |
| How much soap and what soap to pour in (it is probably different for every color etc) | M | Student/young adult |
| What brand of washing machines or powders are better than others. How much power washing takes or how much that might affect the environment. | F | Student/young adult |
| doing a first wash with salt and vinegar to "set" the color on certain items and prevent excesive colour bleeding. | F | Student/young adult |
| Nothing. Washing clothes is common sense knowledge. | M | Student/young adult |
| Wash your clothes to high on temperature | F | Student/young adult |
| What washing soap is best | M | Student/young adult |
| The right dosage of the powder | M | Student/young adult |
| Drying | F | Student/young adult |
| The exact time of one washing | F | Student/young adult |
| Graden, toeren, materiaal instellen op wasmachine, waar wasverzachter en waspoeder ingaat | M | Student/young adult |
| Some of the clothes are or look still dirty or smell like sweat after I washed them. | M | Student/young adult |
| Soap | M | Student/young adult |
| N/a | M | Student/young adult |
| Use pods instead of laundry detergent | F | Student/young adult |
| What temperature is best for conserving energy. | F | Student/young adult |
| Watertemperatuur bepalen | M | Student/young adult |
| Washing temperatures Colour separation Knowledge of washing programs | F | Student/young adult |
| Which temperature to use for each type of fabric. Which fabrics can be tumble dried. | M | Information science expert |
| to distinguish which program is appropriate | M | Information science expert |
| I don't understand this question. | F | Information science expert |
| when new clothes with Colors do not wash with other colors | M | Information science expert |
| - the maximum water temperature for a given type of clothes | M | Information science expert |
| - The use of colour catcher - Using too much of conditioner is harmful for the environment | M | Information science expert |
| how the soap works why centrifuging reduces water content why it takes an hour how to treat every type of stain the optimum temperature to wash clothing the specific temperature at which clothing starts to shrink why some dyes come off how the washing machine works internally how the dryer works internally how the clothes get dirty in the first place | F | Information science expert |
| Which type of textile needs which exact treatment | F | Information science expert |
| Select water temperature on the basis of textile | M | Information science expert |
| Some components in the washing detergent, such as the sulphates are arguably bad for the environment. The process of removing stains can involve redox (reduction-oxidation) reactions. There are different possible orientations for the washing drum in the machine, the more well-known orientation is a drum suspended on a single axis that allows for a washing machine door to open sideways. However, there are also washing machines that are top-loaded. Although it precludes you from mounting a dryer on top of such a machine, the advantage is that a top loader is suspended on two axes, allowing for less wear. This form factor also allows the machine to be more compact. | F | Information science expert |
| There is a separate compartment in the detergent drawer for fabric softener | M | Information science expert |
| You can't put any kind of soap in it, you need a special one for laundry in a specific place. | M | Information science expert |
| That you use a machine or not. And how to operate the machine. | F | Information science expert |
| separate by colors and or clothing types, choose correct program and temperature, add correct amount of detergent and softener | F | Information science expert |

8. What do you consider to be commonsense knowledge when doing dishes? (You are able to list several answers)

|  |  |  |
| --- | --- | --- |
| Scrub it well, more than once, until clean | M | Student/young adult |
| To use cif while doing the dishes and close the tab | F | Student/young adult |
| Rinse the dishes, then use soap to clean and finally wash it off. Also use hot/warm water, not cold. | M | Student/young adult |
| Het gebruik van een spons bij het wassen van de borden, lepels, etc. wanneer men niet gebruik maakt van een vaatwasser. | M | Student/young adult |
| Spoelen, afwasmiddel zetten op schuurspons, zachte kant schuurspons gebruiken bij objecten die gevoelig zijn voor krassen/indien je geen krassen wilt, drogen met handdoek | F | Student/young adult |
| Dat je eerst de spullen afspoelt | F | Student/young adult |
| -You need soap, water and a sponge or a dishwasher -You clean the dishes using the sponge -You might get wet when you use too much water | F | Student/young adult |
| Schoonmaken | M | Student/young adult |
| Use soap, hot water, dishwash soap | M | Student/young adult |
| When using a dishwasher, you should know how the dishwasher functions and which items can be put in the dishwasher When doing the dishes without a dishwasher, you should know what type of cleaning product to use. | M | Student/young adult |
| Using the soap and know how to wash | F | Student/young adult |
| Know how the dishwasher works | F | Student/young adult |
| being careful with handling them, not scrubbing pans with special coatings, use soap sparingly | F | Student/young adult |
| Not using the same sponge you use for washing cutting boards where you cut raw meat for regular utensils | M | Student/young adult |
| Use Hot water | M | Student/young adult |
| 1. Dishes should be wiped dry after washing them 2. Do not use a hard scrubbing sponge to wash certain dishes | F | Student/young adult |
| Opening tap | M | Student/young adult |
| hoe je de vaat wast | M | Student/young adult |
| In which order you need to wash it | F | Student/young adult |
| Use soap  Use warm water | F | Student/young adult |
| Use hot water | M | Student/young adult |
| Doing the bigger dishes first, using a clean sponge | F | Student/young adult |
| The use of soap and clean both sides. | M | Student/young adult |
| Where the dishwasher tablet should be put. Whether you wash it by hand or the dishwasher, you need water. | M | Student/young adult |
| Gebruik zeep, heet water, niet tegen de antiaanbak laag. | M | Student/young adult |
| You can do the dishes by hand and also with a dishwasher.  It will dry when you clean it with a dish towel.  You need soap and water for the dishes, otherwise it will not be clean. | M | Student/young adult |
| Washing properly | M | Student/young adult |
| Use dish soap. Rinse the dishes | F | Student/young adult |
| Turn off the water when washing the dishes with soap | F | Student/young adult |
| Get the dishes wet | F | Student/young adult |
| Use dish soap. Rinse the dirt off with water. | M | Student/young adult |
| Afwas zo zetten dat het kan opdrogen | M | Student/young adult |
| De manier hoe je schoonmaakt. | M | Student/young adult |
| That you should put soap in, use a brush, then dry it after | M | Student/young adult |
| Be careful cause dishes can break fairly easily, dont burn your hands, use soap | F | Student/young adult |
| Also press the button on ‘cleaning’ | F | Student/young adult |
| using soap and some kind of spunge or brush. | M | Student/young adult |
| Using slightly warm water | F | Student/young adult |
| Clean your dishwasher one time a month | M | Student/young adult |
| Hot water more effective | M | Student/young adult |
| Wash and dry | F | Student/young adult |
| Soap | F | Student/young adult |
| Use warm water | M | Student/young adult |
| Afwasmiddel en een sponsje gebruiken op z'n minst, vaatwasser inruimen | M | Student/young adult |
| All the dishes have to be clean and they have to shine. | M | Student/young adult |
| Borden | M | Student/young adult |
| How the machine works | F | Student/young adult |
| Use dishwasher | F | Student/young adult |
| When to apply different kinds of sponges and how to use water temperature to your advantage. | M | Student/young adult |
| Hoeveelheid wasmiddel bepalen | F | Student/young adult |
| Hygiënisch zijn | M | Information science expert |
| Use warm water and soap | M | Information science expert |
| Water is required to clean dished You need a sponge, water and soap Removing dirt means cleaning | F | Information science expert |
| Use high temperature for greasy dishes. Soak dishes and pans with thick layers of food, or burned food in the bottom. Soak dishes and pans with dry/old remaining of food. | M | Information science expert |
| the sponge should be clean | M | Information science expert |
| Dry dishes with a tea towel. Rinse very dirty dishes. | M | Information science expert |
| you need soap and water | F | Information science expert |
| - you need to close the dishwasher in order to run it | F | Information science expert |
| - Dishes have to be dirty - You have to use soap - You have to use a sponge or similar | M | Information science expert |
| process to turn dirty dishes into clean dishes typically automated using dishwasher, requires electricity uses some kind of soap dishes get wet takes a couple of hours in the machine takes roughly an hour when done manually dishes come out clean, usually within certain bounds, higher water temperature washes better when water temperature is too high, some dishes are damaged  plastic containers may deform when put into the machine | F | Information science expert |
| Rinse before cleaning, handle glass with care | M | Information science expert |
| Keep them in water before washing, use appropriate soap and warm water. | M | Information science expert |
| The main methods for doing dishes are either by washing in a sink, or using a dish washer. Both methods involve water, usually warm. | F | Information science expert |
| You need a container of warm or hot water (usually a sink). The dishes should be immersed into the water. The surface of the dishes should be in contact with some dishwashing liquid. Usually, this is done by pouring the liquid into the water. You can use either a brush or a sponge to clean the dirt of the dishes. | F | Information science expert |
| Stop cleaning the dishes when they are clean. You need something additional than water to wash them. | M | Information science expert |
| Dishes are washed when dirty. Water is used. | M | Information science expert |
| the dishes are put in water with soap, need drying afterwards | M | Information science expert |

9. What do you NOT consider to be commonsense knowledge when doing dishes?

|  |  |  |
| --- | --- | --- |
| There is none | M | Student/young adult |
| To leave the dishes dirty | F | Student/young adult |
| Leaving the dripping dishes on the kitchen counter. | M | Student/young adult |
| Volgorde van afwassen, eerst borden of toch liever glazen bijvoorbeeld, wat is efficiënter | M | Student/young adult |
| -How put soap in the dishwasher and turn it on | F | Student/young adult |
| Water met sop en afwasborstel bestaan ook gewoon | F | Student/young adult |
| That washing with warm water is better than with cold water (washes the oil away) | F | Student/young adult |
| What washing pill to put in the dishwasher | M | Student/young adult |
| when having fatty dishes, first wash with cold water after that the fat settles and you can hit it with warm water | M | Student/young adult |
| How to wash a spoon without making a mess by getting water everywhere | M | Student/young adult |
| Washing | F | Student/young adult |
| Use dishwashing detergent to do dishes | F | Student/young adult |
| Use soap | F | Student/young adult |
| Using soap | M | Student/young adult |
| To check whether the dishes are really clean | M | Student/young adult |
| Out of experience I know that it’s not common sense that the plastic around the tablet should be taken off. | F | Student/young adult |
| Degrees for the dishwasher | M | Student/young adult |
| That glasses can get stains from not drying them properly | M | Student/young adult |
| Weten wat wel en niet in de vaatwasser kan | F | Student/young adult |
| Which soap you use | F | Student/young adult |
| heat up the dishes with warm water to rid oily surfaces | M | Student/young adult |
| Not use hard sponges on delicate items. | F | Student/young adult |
| Niet afwazen en in de kast zetten | M | Student/young adult |
| You might be allergic to certain soap which you’ve never used | M | Student/young adult |
| There is more you can don then touching the bottom | M | Student/young adult |
| not using brushes on pans with a non-stick layer | M | Student/young adult |
| I do not see what could go wrong | M | Student/young adult |
| Organize your plates | F | Student/young adult |
| Type of soap | F | Student/young adult |
| The tight settings for the dishwasher | F | Student/young adult |
| Dry | M | Student/young adult |
| Hoe je het beste je vaat opstapeld in de vaatrek of hoe je vaatwasser insteld | M | Student/young adult |
| Some of the dishes are not cleaned, there are rests of food on in it or they don't shine at all. | M | Student/young adult |
| Water | M | Student/young adult |
| Clean your dishes before putting in dishwasher. It’s a pain to clean afterwards and plumbers make bank fixing it for the lazy among us. I’m looking at you, yes. | F | Student/young adult |
| How to save time doing dishes. | F | Student/young adult |
| Prijzen van het servies | M | Student/young adult |
| Vuil achterlaten | F | Student/young adult |
| Specific trics to get certain stains out. | M | Student/young adult |
| Choice of soap | M | Student/young adult |
| Hot water thrown on dishes after being cleaned make them more shiny (no stains of calc). Which fabrics of cloth do not leave fluff in glasses. | F | Information science expert |
| starch is a good degreaser | F | Information science expert |
| start with the glass (for hygiene purpose). It also seems to be good for one relation when doing the dishes together | M | Information science expert |
| - that one has to be careful to not obstruct the part of the dish washer where the detergent comes out | M | Information science expert |
| - The dish soap destroys the fat and dirty by simple chemical reaction, so to clean crusted dirt, just put some water with a drop of soap inside on the dish/container - Metal sponges damage teflon-covered pans | M | Information science expert |
| how the soap works why it takes this long how to treat every type of dirt on dishes the optimum temperature for every dirty dish the temperature at which plastics start to become soft how the machine works internally how the plates get dirty in the first place | M | Information science expert |
| first handle glassware | F | Information science expert |
| Use specific anti stain products | F | Information science expert |
| Doing the dishes by hand can be considered a good exercise on mindfulness. It is easy to let the mind wander about during dish washing, but one can use the occasion to focus on the here and now of dish washing instead, an opportunity to gain focus and let the day rest. | M | Information science expert |
| You should rinse the dishes after cleaning them to rid them of soap and dirt. Nails get softer when in frequent contact with water so if you experience this problem you can use dish washing gloves. | F | Information science expert |
| The sponge to clean dishes has two sides. One is for the grease, the other is to remove stuff that is hard to remove otherwise. | M | Information science expert |
| Which kinds of dishes can go in a dishwasher. | M | Information science expert |
| use warm water, add correct amount of detergent | F | Information science expert |

10. What do you consider to be commonsense knowledge when vacuuming? (You are able to list several answers)

|  |  |  |
| --- | --- | --- |
| Go through everywhere | M | Student/young adult |
| To turn on the vacuumer and use electricity | F | Student/young adult |
| Put the powercable in the wall outlet. Use the vacuumtool to suck up the dirt. Don't suck things that are too big. | M | Student/young adult |
| Als je een stofzuiger hebt met meerdere standen kan je de ene stand gebruiken voor bijv. laminaat en de andere voor tapijt. | M | Student/young adult |
| Kleine voorwerpen die weggezogen kunnen worden eerst verwijderen van de vloer. | F | Student/young adult |
| Dat je alles stofzuigt ook in de hoeken | F | Student/young adult |
| -The vacuum cleaner has to move around in order for you to clean your space -The vacuum cleaner sucks all the air in -Some small items can be sucked in so you have to be careful with that | F | Student/young adult |
| Don’t forget corners, look if you have a full vacuuming bag. | M | Student/young adult |
| Which different modes of a vacuüm cleaner serve which function, and how to empty a vacuüm cleaner | M | Student/young adult |
| How to turn on the vacuum cleaner and how to vacuum efficiently | M | Student/young adult |
| Do the whole house | F | Student/young adult |
| use the two modes when switching from hard to soft floors, extend the pole to reach difficult spots, always fully extend the power cord, if you have multiple power levels put in on full power for hard floors, don't vacuum wet stuff unless your vacuum can handle it | F | Student/young adult |
| Every corner | F | Student/young adult |
| Do not vacuum big materials that are on the floor | M | Student/young adult |
| Using the device | M | Student/young adult |
| hoe je de vloer schoon maakt | F | Student/young adult |
| That you need to turn the switch on when you are vacuuming a carpet | M | Student/young adult |
| Vacuum under your bed | M | Student/young adult |
| Know how to use it | F | Student/young adult |
| Starting at the corners | F | Student/young adult |
| Vacuum every corner but do it gently. | M | Student/young adult |
| That you should shift to the front and the back, everyone vacuums in the same way/pattern I think. | F | Student/young adult |
| Zuig niet te grote dingen op | M | Student/young adult |
| The dust is going away when you are vacuuming.  You have to be careful during vacuuming, cause sometimes it takes the little things with it. | M | Student/young adult |
| Cleaning | M | Student/young adult |
| Also vacuum the part which is not visible dirty | M | Student/young adult |
| Hoe de stofzuiger werkt | M | Student/young adult |
| Take the corners with you | F | Student/young adult |
| dust goes in the vaccuum | F | Student/young adult |
| See if there is a vacuum bag inside. Put the plug in. Vacuum the floor. | F | Student/young adult |
| Eerst alles erom heen dus tafels en banken doen en dan stofzuigen | M | Student/young adult |
| How to turn the vacuum cleaner on, how to clean the mess that is on the floor | M | Student/young adult |
| Some things are too large to vacuum, for carpets you don’t want to use a brush while for 'flat' surfaces you do want to use it. | M | Student/young adult |
| only collects dust and small garbage, not suitable for sticky objects, liquids etc. | M | Student/young adult |
| Don't forget the corners while vacuuming | F | Student/young adult |
| To have a bag inside | F | Student/young adult |
| Plug the vacuum in | M | Student/young adult |
| No soap | F | Student/young adult |
| Start with big surfaces and then smaller | M | Student/young adult |
| Dat je stekker in stopcontact moet steken voordat je begint. Heen en weer bewegen met de stofzuigerbuis en uiteinde op de grond. | M | Student/young adult |
| There have to be no dust, sand or waste on the floor, after I cleaned it. | F | Student/young adult |
| Keep the machine connected to the hose | F | Student/young adult |
| To not hoover any liquids and how to change dirt bags. | M | Student/young adult |
| Stofzuiger aanzetten, stekker in stopcontact steken. | M | Student/young adult |
| Alles goed schoon stofzuigen | M | Student/young adult |
| How a vacuum works and when to renew the vacuum bag | M | Student/young adult |
| Vacuuming allows to remove dirt from the floor | F | Information science expert |
| Empty the dust container for better performance. Clean the brush for better performance. | F | Information science expert |
| the floor should be dry before vacuuming | M | Information science expert |
| Change the socket when moving between rooms. Change the bag when the vacuum cleaner stops working. Remove the vacuum head to clean corners. | F | Information science expert |
| you need electricity | M | Information science expert |
| - you should remove small toys from the floor before vacuum-cleaning | M | Information science expert |
| - The vacuum cleaner needs to be plugged to a power socket - The vacuum cleaner needs to be on - You need to have some dirt on the floor to vacuum | F | Information science expert |
| process to remove dust and other small objects from floor uses a vacuum cleaner, requires electricity uses air suction machine only covers a small area of the room; needs to move around one or two passes is enough for one spot different brushes for flat surface (wood) and bumpy surface (carpet) | M | Information science expert |
| Switch device between hard and soft floors | M | Information science expert |
| Remove small objects from the floor | F | Information science expert |
| Vacuuming involves a machine that pulls air through a compartment, trapping the dust and dirt in the air into the compartment. Most vacuum cleaners use a bag for this compartment that will gradually fill up the more vacuuming you do, eventually needing replacement. A vacuum cleaner uses electricity. | M | Information science expert |
| A vacuum cleaner needs to be turned on for it to work. You push and pull the long end of the machine over the floor. It sucks up dirt. The dirt ends up in a sac in the machine, which needs to be replaced once in a while when it is full. The machine needs to be turned off when you are done. You should avoid sucking up small items on the floor that are not dirt. | F | Information science expert |
| You don’t need water for this. | M | Information science expert |
| You use a vacuum machine with the sucking part down. At some point you need to clean it otherwise it doesn't suck well anymore. | M | Information science expert |
| the vacuum sucks op the dust, it makes noise, it does not work well on liquids, the vacuum is heavy, it does not fit under all furniture, the cable limits its operational radius, the hose can act in surprising ways, the cable rolls up automatically | F | Information science expert |

11. What do you NOT consider to be commonsense knowledge when vacuuming?

|  |  |  |
| --- | --- | --- |
| Using the correct end | M | Student/young adult |
| To vacuum the windows | F | Student/young adult |
| Don't use the vacuumcleaner to suck up spiders (or other living beings). | M | Student/young adult |
| Onder de banken schoonmaken en de hoeken van het huis. Begin eerst in een hoek zodat het vuil niet meegaat naar plekken die al schoongemaakt zijn. | M | Student/young adult |
| Welke eindstukken je soms liever kan gebruiken voor efficiënter stofzuigen | F | Student/young adult |
| -How to turn the vacuum cleaner on since there are so many that are different from each other. | F | Student/young adult |
| Beste techniek om je stofzuiger achter een hoek vandaan te trekken | F | Student/young adult |
| Sometimes you have to go over the same spot twice. | M | Student/young adult |
| When to use soft power and hard power | M | Student/young adult |
| Changing dusters | M | Student/young adult |
| knowing how to swap the vacuum bags (if you have a vacuum of this type) | F | Student/young adult |
| Smell | F | Student/young adult |
| Use the brush for tiles, and use the flat brush for carpet | F | Student/young adult |
| Put it away | M | Student/young adult |
| How to change it | M | Student/young adult |
| Have no answer | F | Student/young adult |
| Fixing it when it broke down | M | Student/young adult |
| Getting underneath furniture | M | Student/young adult |
| What to do with the vacuumbag. | F | Student/young adult |
| That there are two standards. One for the carpet and one for the floor without a carpet. | F | Student/young adult |
| Walking | M | Student/young adult |
| Differences in certain vacuum cleaners | F | Student/young adult |
| Welke type zuigzak bij je stofzuiger hoort | M | Student/young adult |
| Using different kind of vacuümcleaners | M | Student/young adult |
| no clue actually | M | Student/young adult |
| There is a button which helps adjusting the vacuum cleaner to different types of floor. | M | Student/young adult |
| Snel doen en niet kijken of goed wordt op gezogen | M | Student/young adult |
| Eerst de grond | F | Student/young adult |
| Dat er verschillende standen vaak zijn (tapijt/gladde vloer) en verschillende koppen voor de stofzuiger. | F | Student/young adult |
| What brands of vacuum cleaners are better than others (the ones marketed as amazing arent per se so), how the dust on the ground can affect air quality | F | Student/young adult |
| got nothing on this one | M | Student/young adult |
| The function of the tiny extra’s that come with the vacuum, which one for which surface | M | Student/young adult |
| Clean your vacuuming machine | M | Student/young adult |
| Nothing | M | Student/young adult |
| Emptying the vacuum when full | F | Student/young adult |
| Wet floor | F | Student/young adult |
| How a vacuum cleaner is made | M | Student/young adult |
| Stofzuigerzak checken en plaatsen. Verschillende opzetstukken of demonteren van de buis zodat je verschillende plekjes kan doen. | F | Student/young adult |
| There is still dust or waste on the floor after I cleaned it. | M | Student/young adult |
| Stekker | M | Student/young adult |
| When you clean the vacuum cleaner, you become the vacuum cleaner. | F | Student/young adult |
| Hoe de motor van de stofzuiger werkt. | F | Student/young adult |
| Alleen voor een gedeelte schoonmaken | M | Student/young adult |
| Do not vacuum wet floors | M | Student/young adult |
| How and when to clean filters. | M | Student/young adult |
| vacuuming noise is a white noise | M | Student/young adult |
| be careful for small toys | F | Information science expert |
| - when to change the bag of the vacuum cleaner | F | Information science expert |
| - The vacuum bag, if any, needs to be empty enough for the vacuum to operates properly | M | Information science expert |
| where the dust and small objects come from the maximum weight the machine can lift from the floor why one or two passes is enough why different brushes should be used for different types of floor | F | Information science expert |
| How to renew filters | M | Information science expert |
| Empty the vacuum cleaner dust bag | M | Information science expert |
| Vacuum cleaners used to be a lot louder until a few years ago. This strengthened consumers impression that the vacuum cleaner was doing a good job. However, there is of course no correlation between the loudness of a vacuum cleaner and its cleaning abilities. | F | Information science expert |
| Vacuum cleaners without a bag exist. Some vacuum cleaners have separate brushes for particular surfaces, such as carpets. The motor of the machine will damage if you suck up too much construction dust and gravel. | M | Information science expert |
| It is more effective if you hoover beforehand. | M | Information science expert |
| How to assemble the machine because they are all different. | F | Information science expert |
| replace the bag if the vacuum indicates as such, you need to find the correct bag type/size for your vacuum in the manual | M | Information science expert |

12. What do you consider to be commonsense knowledge when cooking? (You are able to list several answers)

|  |  |  |
| --- | --- | --- |
| SEASONING (salt and pepper) | M | Student/young adult |
| Turn on the gas and use oil | F | Student/young adult |
| Use oil or some kind of fat to make sure the food doesn't stick to the frying pan. Also wash all your food before cooking. | M | Student/young adult |
| Bij een gasfornuis: eerst gas open en direct vuur aansteken. Als kip gekookt wordt moet het wel een goeie kleur hebben. | M | Student/young adult |
| Handen wassen van te voren, schone koomomgeving hebben, veilige kookomgeving hebben | F | Student/young adult |
| Dat je steeds test en daarop smaak aanpast | F | Student/young adult |
| -Fire is hot so be careful -You have to pay attention because you don't want a mess or burn your food | F | Student/young adult |
| Eten opwarmen | M | Student/young adult |
| Using the right type of oils/ingredients | M | Student/young adult |
| Some basic knowledge about herbs and spices and with which foods they go well, and also knowing how to put together a nutritious meal (carbs, fats, protein and vitamins and minerals) | M | Student/young adult |
| Know when and how much oil to use, how much fire you should use | F | Student/young adult |
| The time  Herbs  Oil Pepper and salt | F | Student/young adult |
| don't leave spoons etc. in the pans, use the right amount of heat, don't leave something one the fire when you're not in the same room, use a burner not larger than the pan size | F | Student/young adult |
| Wash your food before cooking | M | Student/young adult |
| Planned out and multitasking | M | Student/young adult |
| Basic cooking skills | F | Student/young adult |
| 1. Do not cook with too much oil, butter, or other sources of fat 2. Use wooden spoons for certain pans, instead of metal spoons | M | Student/young adult |
| Use the pan | M | Student/young adult |
| verschillende gerechten kunnen maken | F | Student/young adult |
| When something is done you can taste it and you know when it is ready | F | Student/young adult |
| Knowing tot salt your water when you're cooking pasta or potatoes | M | Student/young adult |
| Clean and tidy | F | Student/young adult |
| Prep your meals first | M | Student/young adult |
| What ingredients to use. How to prepare it. | M | Student/young adult |
| How to handle heat. How to make the basics. How to cut food. What kind of knives are for what. | M | Student/young adult |
| Zwart is niet goed, pas op ui. | M | Student/young adult |
| When you want to put something in the oven, the oven first has to be heated.  The pan is hot when it is on the stove. You can't touch the pan, while it is on the stove cooking, because it is hot. | M | Student/young adult |
| Food | F | Student/young adult |
| Don’t let the meat be raw | F | Student/young adult |
| Washing ingredients before cooking | F | Student/young adult |
| Wash the chicken or meat well  Use different material when you are preparing meat and vegetables | M | Student/young adult |
| Heat the pan before using | M | Student/young adult |
| Not burn the food. Cook the chicken until it is free of bacterias and germs. | M | Student/young adult |
| eten niet aanbranden is belangrijkste | M | Student/young adult |
| Eerst voorbereiden | F | Student/young adult |
| That you should always use oil or butter in a baking pan. That you should put on the extractor hood. | F | Student/young adult |
| Always cook chicken, and be careful with anything else that's raw. Dont cut yourself. Dont burn yourself. Watch out for expiration dates. Dont use too much salt or other spices. | M | Student/young adult |
| Know when the meat or chicken is ready and take your time and enjoy cooking | F | Student/young adult |
| you need some form of heat, exposing it to heat to long (usually) burns it. | M | Student/young adult |
| That it is home tutored | M | Student/young adult |
| Pick the right ingredients | F | Student/young adult |
| Combinations of flavors | F | Student/young adult |
| Not burning the food | M | Student/young adult |
| Working with a knife | M | Student/young adult |
| How long to cook something/ which spices to use / how to separate an egg yolk | M | Student/young adult |
| een recept erbij pakken met uitleg en ingrediëntenlijst, je hebt potten pannen nodig en een hittebron. | M | Student/young adult |
| The food have to be cooked (with fresh ingredients? and it has to taste good. | F | Information science expert |
| How to use the basics. Cook eggs. Was je kip before bakken. Dropped food goes into the bin | F | Information science expert |
| If taste is bland, consider adding salt. It enhances flavor. | M | Information science expert |
| First, to prevent yourself from getting hurt and after that knowing how to make your food consumable. | F | Information science expert |
| Hand niet in het vuur steken, groente snijden | M | Information science expert |
| Juiste ingrediënten | M | Information science expert |
| How to cook in general? | F | Information science expert |
| you need some food, recipient (pan, pot) and a source of power (gas, electricity) cooking requires aggregating and transforming the state of some food | M | Information science expert |
| Usage of each type of pan for each cooking. Best types of cuts for different cooking. Taste for salt when the food is not boiling. | M | Information science expert |
| tools, pots and pans should be cleaned before cooking | F | Information science expert |
| Fry onions and garlic on a low heat, don't let them brown. Boil water in the kettle before transferring it to a pot. Clean your worksurface as you go | M | Information science expert |
| use one's nose to check the ingredients | F | Information science expert |
| - hot water hurts your skin | M | Information science expert |
| - Fire burns - Cooking can smell badly - You need some sort of heat source, if you're preparing a cooked dish | M | Information science expert |
| process to provide enjoyable food for humans humans require food to produce energy/not die involves combining edible items "cooking" implies that heat was used on at least one of the ingredients some ingredients can only be eaten when cooked the following can change the resulting dish: - ingredients used - amount of each ingredient used - the shape and size of the ingredients - order of adding - combination of steps in the process - duration of each step in the process usually requires: - pots/pans - stove/oven - salt and oil - meat - vegetables | F | Information science expert |
| Careful with hot plates and pans, stir fluid products; watch out for heating too long and too much; use water, oil or butter; | M | Information science expert |
| Wash fresh products before cooking | M | Information science expert |
| Cooking is the process of heating food to improve its edibility and taste. It often involves pans. | F | Information science expert |
| Water in a pan will come to a boil when pan is put on a stove and the stove is turned on. The higher the heat of the stove, the faster the water will come to a boil. If you add food to the water in the pan, the food will soften after some time. Pasta needs to be in boiling water for a predetermined amount of time for it to be edible. The amount of time needed for a particular type of pasta is often listed on the packaging. | F | Information science expert |
| You should only cook edible things. | M | Information science expert |
| Cooking is a way to make consumables easier to eat and perhaps more tasteful. | F | Information science expert |
| you need to the boil water before adding pasta, reduce the gas if it overcooks, cut vegetables with a sharp knife on a wooden/plastic board, removal of certain parts of fruit/vegetables | M | Information science expert |

13. What do you NOT consider to be commonsense knowledge when cooking?

|  |  |  |
| --- | --- | --- |
| Kind of seasoning (garlic, chili etc.) | M | Student/young adult |
| To burn your food and eat it later on. | F | Student/young adult |
| There are different kinds of "anti-stick material" to use (instead of fat or oil). | M | Student/young adult |
| Verschillende kookstijlen. Bij Aziatisch eten is de lengte van het koken essentieel om ervoor te zorgen dat de ingrediënten optimaal tot bloei komt in het eten. Of het fornuis afdekken met folie zodat je het achteraf niet helemaal hoeft schoon te maken. | M | Student/young adult |
| Het is niet common knowledge dat je voor elk gerecht weet welke ingrediënten erin moeten, wat de een wel weet omdat diegene het altijd maakt, hoeft de ander net zo goed niet te weten. | F | Student/young adult |
| Dat je niet alles uit een kant&klaar pakje hoeft te halen | F | Student/young adult |
| -At what level of heat you have to put your stove since every dish is different -What ingredients and how much of it you have to put in your meal | F | Student/young adult |
| Cooking some vegetables longer than others. | M | Student/young adult |
| Elaborate knowledge of herbs and spices, and knowing advanced cooking skills, of any difficult recipes | M | Student/young adult |
| When to use the lid | M | Student/young adult |
| Know all the recipes | F | Student/young adult |
| knowing the cooking time, when or when not to use a lid | F | Student/young adult |
| How much salt you need | F | Student/young adult |
| Cooking all sorts of ingredients | M | Student/young adult |
| How a cooking stove works | M | Student/young adult |
| Choose temperature | F | Student/young adult |
| wat bepaalde kruiden zijn | M | Student/young adult |
| The flavouring | M | Student/young adult |
| Knowing how long meat takes to be ready | F | Student/young adult |
| Know all recipes | F | Student/young adult |
| Time every dish perfecty so they will be done at the same time | M | Student/young adult |
| What the calorie counting or the fat percentage is | F | Student/young adult |
| How to handle an electric cooking plate. How to make specific dishes. | M | Student/young adult |
| Het recept | M | Student/young adult |
| What kind of ingredients you need for the meal you are making. | M | Student/young adult |
| Certain things you have to cook to get a certain flavor released | M | Student/young adult |
| How to cook certain dishes | M | Student/young adult |
| Amount of spices | F | Student/young adult |
| Chopsticks for cooking is an option | F | Student/young adult |
| Wash the meat before cooking. Use lemon and vinegar to do so. Wash rice before cooking. | F | Student/young adult |
| Niet te veel zout en peper | M | Student/young adult |
| Gas aan laten staan | M | Student/young adult |
| How exactly to cook a meal (how long to cook, etc; you can find it online). | M | Student/young adult |
| How to make fancy dishes, or just any dish you’ve never made. | M | Student/young adult |
| Dont be to fast | F | Student/young adult |
| A lot possible here since this daily task has the highest skill-floor and -ceiling out of all these tasks. But as for some examples: combination of flavours and their effects on the overall taste of a dish, ingredient properties, function of ingredients in a certain recipe and the effects of putting in to little / much, to early/late etc. | F | Student/young adult |
| How to remove the ‘bones?’ From a fish | M | Student/young adult |
| Don't let it burn | F | Student/young adult |
| Flamberen | M | Student/young adult |
| The right temperature to cook certain food in | M | Student/young adult |
| Cleaning | F | Student/young adult |
| How you make a new recipe | F | Student/young adult |
| Wassen van je groente vlees, kruisbesmetting. Je eten lekker laten smaken dmv (verse) kruiden en weten hoe je gezond kan koken (250gr groente p dag en niet te veel vetten en koolhydraten) | M | Student/young adult |
| The food is not cooked enough or it doesn't taste good (because of the use of 'old' ingredients). | M | Student/young adult |
| How to season a wok. | M | Student/young adult |
| How to make your food tasty. | M | Student/young adult |
| Exacte voedingswaarde van de ingrediënten. | F | Information science expert |
| Onhygiënisch koken | F | Information science expert |
| Specific recipes or cooking techniques not common in your own culture | M | Information science expert |
| the way you mix food can affect the outcome of the cooking | F | Information science expert |
| Best temperatures for each type of cooking. Best type of oils/grease for each type of cooking. | M | Information science expert |
| Egg whites start coagulating at 62 degrees centigrade. | M | Information science expert |
| more fire does not mean faster cooking | F | Information science expert |
| - how long should you cook broccoli | M | Information science expert |
| why humans require food why some processes result in good dishes and others do not knowing any specific recipe | M | Information science expert |
| Recipes, saving energy, cooking healthy and safe products, | F | Information science expert |
| Cooking times | M | Information science expert |
| Pesto does not have garlic as an ingredient. | F | Information science expert |
| When you add salt to water, it will start to boil at a lower temperature. When cooking at a high altitude, water will start to boil at lower temperatures as well, due to the lower air pressure. As a consequence, food needs to be in boiling water for a longer time. | M | Information science expert |
| You can't cook things once they have been frozen and defrosted multiple times. | M | Information science expert |
| When to use oil or not, how hot the recipient needs to be, which recipients to use, if a recipient is needed, how to balance fat, salt, acid and heat. | F | Information science expert |
| cook at certain temperatures, pre-heat oven, cook for certain time, ingredient list | M | Information science expert |

14. What do you consider to be commonsense knowledge when cleaning windows? (You are able to list several answers)

|  |  |  |
| --- | --- | --- |
| using detergent | M | Student/young adult |
| Use papertowel | F | Student/young adult |
| Use some kind of cleaner. And a soft towel. | M | Student/young adult |
| Het gebruik van speciale schoonmaakmiddelen voor de ramen. | M | Student/young adult |
| Water met zeep mengen om een zeepsop te maken, veilige omgeving met ladder | F | Student/young adult |
| Dat je daarna met zo’n zeem het vocht eraf haalt | F | Student/young adult |
| -You can use a cloth to clean the windows -You can use water with soap -You can use Glassex | F | Student/young adult |
| Ramen natmaken | M | Student/young adult |
| Start at the sides and don’t lift the handle untill you reached another side. | M | Student/young adult |
| No idea | M | Student/young adult |
| Use the right soap and wind cleaner | F | Student/young adult |
| also clean window frames How to dry Also do doors | F | Student/young adult |
| start from top to bottom, don't clean them in direct sunlight, watch out for scratches | F | Student/young adult |
| Don’t wash your windows while the air is dusty | M | Student/young adult |
| Hot water | M | Student/young adult |
| Ramen droogmaken na schoonmaken. | F | Student/young adult |
| 1. Dry the window off after cleaning it. 2. Use the right towels and sponges. 3. Do not clean windows when it is raining (because this is useless) | M | Student/young adult |
| The movements | M | Student/young adult |
| hoe je een raam schoon maakt | F | Student/young adult |
| The Order | F | Student/young adult |
| You use water Soap That thing that looks like a T to het rid of the water and soap | M | Student/young adult |
| I don’t know | F | Student/young adult |
| Starting at the top | M | Student/young adult |
| Really get the sides of the window and use warm water. | M | Student/young adult |
| What kind of products to use. How to actually clean in order to avoid visible lines. | M | Student/young adult |
| Gebruik zeep | M | Student/young adult |
| You need soap and water for cleaning the windows. Also a towel. | M | Student/young adult |
| Wash first and dry after | F | Student/young adult |
| Use water and soap | F | Student/young adult |
| Close them | F | Student/young adult |
| First use cleanser then wipe off with something dry. | M | Student/young adult |
| Geen strepen achter laten | M | Student/young adult |
| I don't know | M | Student/young adult |
| Use soap and the right equipment like those 'rubber brushes' or a good cloth. Always dry well or you might get soap spots after it dries. | M | Student/young adult |
| use soap and water, wipe the window dry. | F | Student/young adult |
| Use water with soap to wet the window Making smooth motions to avoid leaving lines | F | Student/young adult |
| Up to down | M | Student/young adult |
| Transparant | F | Student/young adult |
| Don't use Sharp objects | M | Student/young adult |
| Je hebt een glasreiniger of ander sopje nodig en dat op raam spuiten en iets om het af te nemen | M | Student/young adult |
| The windows must be clean so that I can see through them, without seeing any stains. | F | Student/young adult |
| Don’t use steel wool. | F | Student/young adult |
| Knowing when to apply glass cleaner. | M | Student/young adult |
| Van boven naar beneden schoonmaken om strepen te voorkomen. | M | Student/young adult |
| Manier van schoonvegen, alles naar een kant vegen. | M | Student/young adult |
| The general practicalities of it. | M | Student/young adult |
| windows can get dirty you need wiper and cleaning products | F | Information science expert |
| Start from soaking wet windows. Concerns for safety. Drying with paper makes the glass free from stains. | F | Information science expert |
| there are specific products for cleaning windows | M | Information science expert |
| Put soapy water on the windows, scrub and then dry the windows. | F | Information science expert |
| you need water and soap | M | Information science expert |
| - you should clean them from both sides | M | Information science expert |
| - Windows are, most of the time, fragile | F | Information science expert |
| process to remove dirt from windows (the ones humans look through, not the software) typically uses soap typically uses water typically done by rubbing the window with soapy water until dirt is gone, then remove access water although trivial to automate in isolation, very expensive to automate when windows are part of a building | M | Information science expert |
| Use water, use glass cleaning soap, use whiper for drying | M | Information science expert |
| Remove dust before cleaning, use newspaper foils | F | Information science expert |
| Cleaning windows is usually done using warm water and some kind of detergent. It improves the clarity of the window, which is the main purpose for cleaning it. | M | Information science expert |
| You need water and a detergent. You apply the water and the detergent to the window using a tool, usually a sponge or a cloth. Then, you dry the window by 'scraping' off the water with a wiper. | F | Information science expert |
| They must be closed otherwise it's dangerous | M | Information science expert |
| You do that when they are dirty. You use water and some tissue at a minimum. Dry them otherwise they get spots. | M | Information science expert |
| water runs down to the bottom | F | Information science expert |

15. What do you NOT consider to be commonsense knowledge when cleaning windows?

|  |  |  |
| --- | --- | --- |
| using the right tools | M | Student/young adult |
| To leave the windows all wet | F | Student/young adult |
| Wash the inside and the outside of the windows. Not only 1 side. | M | Student/young adult |
| Bij het drogen van de ramen een techniek gebruiken waarbij de tip van de droogstok (of hoe dat ding heet) steeds de richting waarin je het droogt meebeweegt. Hierdoor ontstaat er achteraf geen afdrukken op het raam. | M | Student/young adult |
| Hoeveel zeep je moet mengen met hoeveel water. | F | Student/young adult |
| -Using Glassex with water can leave you with a window with ugly stripes in it. Use Glassex without water for the best results. | F | Student/young adult |
| Wat je ervoor gebruikt | F | Student/young adult |
| Use a rag to dry of your handle in between swipes. | M | Student/young adult |
| Patterns when cleaning | M | Student/young adult |
| Doing back and front windows | M | Student/young adult |
| you can use a newspaper for a streak-less finish | F | Student/young adult |
| Clean towel | F | Student/young adult |
| The kind of soap | F | Student/young adult |
| 1. Do not use a scrubbing sponge. | M | Student/young adult |
| Use soap | M | Student/young adult |
| How to get ride of the stripes that you are leaving behind | F | Student/young adult |
| To dry the Windows with newspapers to avoid stripes | M | Student/young adult |
| I dont know | M | Student/young adult |
| Using windex and journal papers | F | Student/young adult |
| Use a wiper and make a special motions so you don’t get stains on your window. | F | Student/young adult |
| To use newspapers. | M | Student/young adult |
| You have to be aware what kind of window it is. Will it break or is it possible that the windows are getting scratches while cleaning? What kind of soap you need for the window? | F | Student/young adult |
| Breaking | M | Student/young adult |
| Technique of how to dry the windows | M | Student/young adult |
| Using different kind of material | M | Student/young adult |
| no clue actually | M | Student/young adult |
| Wipe in a certain kind of way to not leave wiping marks. | M | Student/young adult |
| Ramen wassen met vies water | F | Student/young adult |
| I don't know | F | Student/young adult |
| (Not sure) | F | Student/young adult |
| How to wash and wipe the window without leaving lines. | M | Student/young adult |
| Don't forget to dry the window | M | Student/young adult |
| What soap is the best | M | Student/young adult |
| What direction to wipe in | M | Student/young adult |
| Don't know | F | Student/young adult |
| Een ruitenwisser en of zeem werkt het beste. Schijnt dat krantenpapier de ruiten extra laat glimmen. Kozijnen ook meenemen. | F | Student/young adult |
| I can see or feel stains, dust or sticky things. | M | Student/young adult |
| The motions. | F | Student/young adult |
| Hardheid van het glas meten. | M | Student/young adult |
| door elkaar vegen | M | Student/young adult |
| Tips and tricks to avoid lines. | F | Student/young adult |
| How and when to use a squeegee. Best products for cleaning glass. | F | Student/young adult |
| paper removes halos after washing windows | M | Student/young adult |
| Drying the windows with newspaper prevents stripes. | M | Student/young adult |
| to prevent stripes use a special tool | M | Student/young adult |
| - which kind of towel works best | M | Student/young adult |
| - Use a specific fabric to clean in order no to scratch the windows - Use a specific product to clean | F | Information science expert |
| why windows get dirty how often to clean them | F | Information science expert |
| How to act in a proper ergonomic way | M | Information science expert |
| How to remove the excess of water | F | Information science expert |
| I don't possess any non-commonsense knowledge about window cleaning I'm afraid. | M | Information science expert |
| You need to remove the soap/cleaning product with some paper and not with water. | M | Information science expert |
| Which cleaning products to use. | F | Information science expert |
| use window cleaner and window cleaning tools | M | Information science expert |